

Evidencing the impact of the Primary PE and sport premium

Rodmersham School
2022/2023

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness **Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

At Rodmersham School, we believe PE and Sport plays an important role in making our vision statement (Find your Feet, Follow your Dreams) a reality for every pupil, with the potential to change young people's lives for the better. We have welcomed the Government's announcement in June 2021, confirming that schools in England will benefit from £320 million from the PE and Sport Premium during the academic year 2021-22. This so schools can continue to prioritise children's physical wellbeing alongside education recovery, to help children get an active start in life in supporting primary schools to improve the quality of their PE and sport provision so that pupils experience the benefits of regular exercise – from becoming healthier both mentally and physically to improved behaviour and better academic achievement. The confirmation of the investment into primary schools for PE, sport, activity and play has never been more needed, given the potential disruption to children's activity levels during lockdown.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 16830
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2022/23	£ 16880.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 16880

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	87.5%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £16, 880	Date Updated: September 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Encourage 30 mins of activity through purchasing subscriptions to 5-a day and Teach Active (this cross references with KI3)</p> <p>Fix the speaker for outside so that the children have opportunities for movement on the playground to music</p> <p>Encouragement engagement in the daily walk by enhancing other areas of the curriculum; for example purchasing compasses, binoculars and litter pickers</p> <p>Support families with ideas to find opportunities for physical activities and embed this in our home learning to create a culture of family physical time, and therefore improve well being and positive mental health</p> <p>Join the BBC Supermovers program, which helps children to identify ways in which they can improve their movement throughout the day</p> <p>Purchase resources for Dough Disco to enhance physical activity through handwriting lessons</p>	<p>Purchase the subscriptions and share the resources with the staff</p> <p>Employ an electrician to fix the speakers and use pupil voice to decide what music to play</p> <p>Purchase resources such as compasses, litter pickers</p> <p>Provide time for the staff to explore and to set homework linked to physical activity</p>	£3000	<p>Subscription has been purchased and this is now being used for topic starters, or for when a child is struggling with a concept. The children with SEND also use this as a calming down tool. The impact is ongoing as the effectiveness of the site is in its infancy.</p> <p>Homework is being set using the Teach Active resources, feedback from the parents is very positive and some have shared how enjoyable it has been to have active homework</p> <p>The electrician was unable to fix the damage from the sound system. Instead we bought in a dance teacher for the lunchtimes, this reduced incidents on the playground.</p> <p>Staff all have teach active logins and can access this for every lesson.</p> <p>Litter pickers have been purchased and a team of children regularly pick litter from the playground.</p>	<p>We have just renewed the subscription and DC has attended a course on how to engage further with the site and its resources. Discussions have started with the teaching staff on how to use it more frequently in lessons. Staff are becoming more confident when using Teach Active and this needs to be embedded.</p> <p>We bought a portable speaker for the children to enjoy music and we have also used Now Press Play with the music feature for them to use during the lunchtime period. We need to train ambassadors to set these up</p> <p>Engage with the dinner staff on how to use some of the teach active resources at lunch time and the breakfast club staff.</p> <p>We have created an 'Outdoor's Passport' which needs to be introduced to the children.</p> <p>Dough Disco has supported, alongside a suitable scheme, handwriting across the school. We now need to set up interventions for this to be sustained with individuals</p>

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Participate in National Sports Week and enhance our physical activities offer by exploring other sports and activities for the children</p> <p>Hold a PE/Sports Awards ceremony to celebrate Physical Activity achievements in school and recognize those outside of school</p> <p>Allocate a governor to PE, to support subject leads so that they can monitor this plan and the subject effectively so that there is greater impact and therefore greater benefit to the child</p> <p>Work towards the Sun Safe Award so that children have an excellent awareness of the dangers of the sun, it's rays and how to protect themselves</p> <p>Increase the effectiveness of the Tuck Shop, in regard to providing healthy and nutritious snacks</p> <p>Work with parents and children on improving healthier lunch choices so that children are able to enhance their healthier food choices knowledge</p>	<p>Subscribe to the National Sports Week website</p> <p>Book visitors with sporting achievements to come into school and share their experiences</p> <p>Provide time for subject leads to spend time with relevant governor</p> <p>Sign up to the sun safe award</p> <p>Purchase resources for the Sporting Celebration such as trophies and medals.</p> <p>Use pupil voice to increase the range of foods on offer at the tuck shop and ways to introduce new healthy foods</p> <p>Use the website to promote healthier lunch options</p> <p>Purchase a bike/scooter shed</p> <p>Provide time for the staff to work on the website as a tool to promote PE in school</p>	<p>£2500</p>	<p>Sports Week was a huge hit for everyone, the children got to experience new and exciting sports and learnt new games and activities for the day. We are going to continue to follow this format.</p> <p>Some of Gillingham football team visited and the children enjoyed asking questions; we do though, need to expand whom else the children would like to see has football was the preferred choice, but is clearly not for everyone.</p> <p>Sports Awards, were successful and we also took the opportunity to share with adults, what the children had been doing over the year in their after school clubs. Feedback was very positive and the children were really pleased with their trophies and medals</p> <p>We didn't manage to complete the safe sun award and will carry this over for next year</p> <p>Pupil voice contributed to the tuck shop and those food choices were taken under consideration. Some were introduced – such as hummus and breadsticks, but it was agreed that children enjoy what was currently in there.</p> <p>We sent out a survey about the scooter and bike shed and the feedback from grownups was not positive because the school has no pavements surrounding it. It was felt to be too dangerous at this time and we await the outcome of the road speed allocation.</p> <p>We worked alongside the dinner company to share healthier lunch options and they actively supported this.</p> <p>We have started work on the page on the website</p>	<p>Enhance Sports Week, by participating in the week with our small collaborative of schools.</p> <p>Consider other 'sporty' visitors using pupil voice to see who they would like to hear from.</p> <p>Continue to raise the profile of sport through the Sports Awards</p> <p>Complete the Sun Safe Award</p> <p>Continue to work on the Sports Page on the website.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

6%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Purchase subscription to Primary League, Primary Stars. Use these current topical lessons to enhance PSHE as well as PE, for example completing the lesson on Rainbow Laces, Beautiful Ambition Poetry.</p> <p>Use the National College to access training; 'An insight into Ofsted's research Review', 'Effective subject leadership', 'Primary Physical Education, bespoke assessment', 'Primary Physical Education Deep Dives' - this will help staff gain a greater understanding of expectations of PE</p> <p>Improve our assessment procedures, focusing on the more able and subsequently considering ways to strengthen their skills and talents</p>	<p>Purchase the subscription and share with the staff. Monitor this resource for it's impact in reading and in writing</p> <p>Complete training on the National College</p> <p>Embed the new assessment procedures having researched the best way to complete this</p>	<p>£1,000</p>	<p>Primary Leagues stopped operating, and instead we focused on Teach Active, which the staff have used with good results. For those children that need to calm down or to have a boost it has been used as a tool for this and we recently sent out PE coach onto their training and he has feedback so many more ideas on how it can be used. Teachers have started to use this for homework and we are now filtering it into more of the lessons.</p> <p>Currently ongoing, but staff report they are feeling more confident in the teaching of PE.</p> <p>Mr Cox, our PE coach, introduced strategies to be self reflective and modelled this to the staff. Who in turn, have started to use this in their own lessons. Children with specific skills and talents have been identified and asked to share these in assemblies as well as their PE lessons to model and inspire.</p>	<p>Continue to embed the lessons from Teach Active into every area of the curriculum.</p> <p>Complete the courses from National College.</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

36%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements: Enhance the use of our coach to include stamina based activities</p> <p>Explore residential programs to enhance their knowledge of other activities whilst building resilience and overcoming fears</p> <p>Create opportunities for children to participate in a range of sports for example, kayaking, clip and climb, gym, Bounce and Beyond, squash, ninja warrior, sailing, trampolining, go ape and go karting</p> <p>Continue with the Now Press Play Subscription which helps to support active learning in all areas of the curriculum</p>	<p>Speak with our coach and discuss ways in which children can monitor, record and enhance their personal best.</p> <p>Explore other residential providers and what they have to offer and get value for money. Book a residential trip for the Year 5 children Book in new and varying sports activities for the children to experience throughout the year.</p>	<p>£6000</p>	<p>Children identified their personal goals and set about challenging themselves to beat their own goals.</p> <p>We had to continue with PGL, as this company offered greater value for money. We helped some parents to pay for this so that their children could attend. The children had an amazing time and thoroughly enjoyed themselves. They were excited to share and to celebrate their achievements which we did via an assembly.</p> <p>The children absolutely loved this! We brought people in, took them to venues and gave them an opportunity to select what they wanted to do, if, for example, they didn't like heights they could go trampolining. Everyone had a fantastic time.</p> <p>Now Press Play continues to be a fantastic resources for the children to get them moving. We have added in lunchtimes and the silent disco to enhance the use of them and additionally to get children moving. Silent Disco is very well attended as an after school club.</p>	<p>To enhance this by providing children with tools to record their achievements on and to share this with their peers.</p> <p>Look at new and exciting places for the children to visit.</p> <p>Continue with the subscription for this. The staff have training in October to find out how they could use it even further.</p>

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

30%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Work with our small collaborative of schools to increase competitions, including participating in intra schools competitions via School Games</p> <p>Use the minibus to provide transport to not only our school but the local community of schools so that they are able to participate in local competitions</p>	<p>Meet with PE subject leads in other schools, so that we can create a timetable of events.</p> <p>Increase participation of these events by advertising the use of the minibus as a mode of transport to help them attend.</p>	£5000	<p>A change of staff across the schools made this increasingly challenging, however, we did meet on occasions to have a football or hockey match.</p> <p>We were able to access a wide range of competitions this year using the minibus - we went to the football tournament, tag rugby, to gymnastics, kayaking, to a rounders match too. We don't always do very well but we give it a go!</p>	<p>To become part of the Oasis team leading sport across Swale for competitive sport, which will then enhance and strengthen the competitions we are involved in and to introduce us to new sports.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

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