

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£ 0
Total amount allocated for 2023/24	£ 17,000
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 17,000
Total amount allocated for 2023/24	£ 17,000
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ 17,000

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: 17,000		Date Updated:	
Key indicator 1: Increase confidence, knowledge, and skills of all staff in teaching PE and sport					Percentage of total allocation:
					%
Inten t	Implementatio n		Impac t		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to use Teach Active as a cross curricular tool; giving children the opportunity to learn through a range of physical activities. For all staff including the dinner staff to be aware of Teach Active and to use some of the sessions in their play during lunches.	Training for all staff on Teach Active. Mr Cox to monitor the use of Teach Active and to make suggestions on how to use it with the staff.		£1,225		
To use National College as a tool to strengthen subject knowledge	Staff to be provided with appropriate log ins and a 'watch list' so that they are aware of which courses to complete. Staff to be given time from class to do this.		£1,000		

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<p>To employ Mr Cox for more hours so that he can model great PE teaching and support the staff in their growing confidence of teaching the subject.</p>	<p>Ensure staff are aware that they need to accompany Mr Cox to PE lessons. Staff to share their PE plans with Mr Cox, to ensure that skills and knowledge is built upon</p>	<p>£4,387</p>		
<p>To ensure that our ECT's have time out to familiarize themselves with the PE curriculum</p>	<p>ECT's to be allocated time from lessons to look through the curriculum.</p>	<p>£0</p>		

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<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:
				%
Inten t	Implementatio n		Impac t	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide Bikeability lessons for the youngest children to strengthen their gross motor skills. Children to be shown how to care for their bike and ensure it is safe to ride as well as being aware of why they need to wear a helmet.	Purchase new helmets and bike cleaning equipment	£200		
Now Press Play to be available during lunch breaks to enable the children to have opportunities to dance and to perform.		£0		
To have the playground power washed and the markings repainted so that the children are able to use this for PE and physical activity	Make arrangements for the playground company to wash it	£1200		

Purchase new resources such as tennis balls and hula hoops as with our growing roll of children we need to ensure that there is at least 1 per child.	Research value for money resources and purchase equipment	£1000		
Take KS1 to the gym at Faversham, to be taught by experienced and qualified coaches who have all the equipment needed for outstanding gym lessons.	Book sessions with the gym coaches and organize for minibus drivers to be available.	£300		
Share Rodmersham's outdoor Adventurer's passport with the staff, children and parents.	Send this out to all staff to disseminate – hold assemblies or celebration moments for the children to share what they have	£0		

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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Inten t	Implementatio n		Impac t	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve physical literacy across the school; to provide resources that promote agility, co-ordination, balance and control.	Purchase resources that improve physical literacy – especially for balancing and for control	£500		
Use the website as a tool to promote sport in school. Show the staff how to access the website and how to put information on it.	Demonstrate to the staff how to access and to use the website.	£100		
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
Inten t	Implementatio n		Impac t	

Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide training for new Forest School leads (ours have recently left)	Organize training with Anna Outdoors, and complete the training.	£1000		

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Inten t	Implementatio n		Impac t	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
Our collaboration has recently re-established our inter sports activities following COVID. Children to engage in varied sporting events across the Key Stages. Visiting collaborative schools and showcasing their talents and abilities	Create a timetable of events and ensure that the children are well prepared to attend them. Attend the events and celebrate their achievements in assembly and on the website		£ 100	
To join the newly established Oasis inter sports group. The children will have an opportunity to participate in a range of sports across the county.	DC to attend an induction and to decide which sports we and actively participate in. Attend the events and celebrate their achievements in assembly and on the website		£5000 (as this includes the price of the minibus)	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

Date:	
Governor:	
Date:	

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