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|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
| Autumn | **Getting Ready to Write**Expanded noun phrasesFull stops, capital letters, exclamation marks, questions marks,Grammatical patterns in a sentence that indicate a question, a command, an exclamation and a statementCo-ordination (or, but, and)Subordination (when, if, that and because)Commas for a listApostrophes for possession where letters are missingPresent and past tense | **Determiners**‘an’ or ‘a’ before a word with a consonant or a vowel | **Conjunctions**Extending conjunctions; to include; when, because, although and ifUse an conjunction to express time and causeExpress time, place and cause using conjunctions [for example, when, before, after, while, so, because] |
| Spring | **Adverbs**Using adverbs to express time and cause Express time, place and cause using adverbs [for example, then, next, soon, therefore] | **Prepositions**Using prepositions to express time and cause Express time, place and cause using prepositions [for example, before, after, during, in, because of]  | **Speech**Introduction to inverted commas to punctuate direct speech  | **Tenses**Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play]  Using the present perfect form of verbs in contrast to the past tense  |
| Summer | **Paragraphs**Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation  | **Word Families**Word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solver, dissolve, insoluble]  | **Prefixes**Formation of nouns using a range of prefixes [for example super–, anti–, auto–]  |

Rodmersham School

Grammar Scheme of Work Year 3