

Medium Term Plan - Year 1 - Autumn Term 2

| Date | Week 1 4 th - 8 th November | Week 2 11 th - 15 th November | Week 3 18 th - 22 nd November | Week 4 25 th - 29 th November | Week 5 2 nd - 6 th December | Week 6 9 th - 13 th December | Week 7 16 th - 20 th December |
|--------------|--|--|--|--|---|---|--|
| General info | Gym group 1 | Gym group 1 | Gym group 1 Rev Al assembly | Gym group 2 25 th - film at the light | Gym group 2 5 th and 6 th - Nativity | Gym group 2 12 th - awards | 19 th Church service |

English

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| Phonics | Revision and assessment week | ea (long e), ea (short e silent a) | er, ir, ur | oo, oo, oa | Revision and assessment week | oe, suffixes er/est | ou, ow, ow |
| Spelling | love, some come, was is, his has, one once see, going, just, have, it's, do, so a, at, as, in, it, is, I, an | friend, your, the, of, said, here, there, you come, some, were, one, like, by, when, little and, am, dad, to, into, go, no, the | school, house, our where were they says are what, day, away, play, children, your, here get, dog, can, got, on, not, cat, up | ask, put push, pull, full, from, help, back saw, time, out, house, about, made, make, came mum, put, had, oh, him, his, big, has | animals will, this, that then, them with, went I'm, very, old, called, asked, looked, their, our he, she, me, we, be, of, if, off | off children, just, made, make came, like time Mr, Mrs, don't, people, could, love, some you, my, they, for, will, all, went, was | Revision and assessment |
| GPS | Full stops | Capital letters to start sentences and for I | Capital letters and full stops | Nouns | Verbs | Recognising nouns and verbs | Capital letters revision |
| Handwriting | o, q, e, s | f, l, i, t | u, j, y, | r, b, n, h | m, k, p, | v, w, x, z | o, q, e, s |
| Writing | Knuffle Bunny | | | The Jolly Christmas Postman | | | |
| | Imitation | Innovation | Independent application | Imitation | Innovation | Independent application | |
| | Learning the text - up to lost Lost posters | Learning the second half of the text. Identifying problem and solution. Begin to make changes to the story. | Own story with a problem - what's the problem, what's the solution? | Learning the text, reading the letters. | Identify features of a letter | Create own letters to father Christmas | |

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| Computing | Sorting | Data in pictures | Class pictogram | Recording results | Consolidation | Consolidation | Consolidation |
| French | Myself, family and friends | Pets | Describing pets | Describing myself | My best friend | Christmas | |
| Music | <p style="text-align: center;">NOTATION.</p> <p>I can perform to an audience with confidence. I can accompany songs using non-tuned percussion. I can draw a staff, treble clef and place a rhythm on the staff. I can express how I feel about different genres of music and why. I can use understand how music is used to tell a story. I can use BODY PERCUSSION</p> | | | | | | |