Medium Term Plan - Year 1 - Autumn Term 2							
Date	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	4 th - 8 th November	11 th - 15 th November	18 th - 22 nd November	25 th - 29 th November	2 nd - 6 th December	9 th - 13 th December	16 th - 20 th December
General	Gym group 1	Gym group 1	Gym group 1	Gym group 2	Gym group 2	Gym group 2	19 th Church service
info			Rev Al assembly	25 th - film at the light	5 th and 6 th - Nativity	12 th - awards	
	English						
Phonics							
	Revision and assessment week	ea (long e), ea (short e silent a)	er, ir, ur	00, 00, oa	Revision and assessment week	oe, suffixes er/est	ou, ow, ow
Spelling	love, some come, was is, his has, one once see, going, just, have. it's, do, so a, at, as, in, it, is, I. an	friend, your, the, of, said, here, there, you come, some, were, one, like, by, when, little and, am, dad, to, into, go, no, the	school, house, our where were they says are what, day, away, play, children, your, here get, dog, can, got, on, not, cat, up	ask, put push, pull, full, from, help, back saw, time, out, house, about, made, make, came mum, put, had, oh, him, his, big, has	animals will, this, that then, them with, went I'm, very, old, called, asked, looked, their, our he, she, me, we, be, of, if, off	off children, just, made, make came, like time Mr, Mrs, don't, people, could, love, some you, my, they, for, will, all, went, was	Revision and assessment
G PS	Full stops	Capital letters to start sentences and for I	Capital letters and full stops	Nouns	Verbs	Recognising nouns and verbs	Capital letters revision
Handwriti ng	o, q, e, s	f, l, i, t	u, j, y,	r, b, n, h	m, k, p,	v, w, x, z	o, q, e, s
		Knuffle Bunny		The Jolly Christmas Postman			
Writing	Imitation	Innovation	Independent application	Imitation	Innovation	Independent application	
	Learning the text - up to lost Lost posters	Learning the second half of the text. Identifying problem and solution. Begin to make changes to the story.	Own story with a problem - what's the problem, what's the solution?	Learning the text, reading the letters.	Identify features of a letter	Create own letters to father Christmas	

	Addition and subtraction			Geometry - shape		Consolidation	
Maths	Addition - add more. Addition problems. Find a part. Subtraction - find a part	Fact families - the eight facts Subtraction - take away/cross out (How many left?) Subtraction - take away (How many left?)	Subtraction on a number line Add or subtract 1 or 2 Subtraction problems	Recognise and name 3-D shapes Sort 3-D shapes Recognise and name 2-D shapes	Sort 2-D shapes Patterns with 2-D and 3-D shapes	Revision and assessment	Consolidation
			Amazing	animals	nals		
Science	Animal groups. Identify and group animals	Describing animals. To describe a variety of animals	Comparing animals. To compare features of animals	Carnivore, herbivore or omnivore. To identify and research using non fiction books	Pets. Identify which animals make good pets. Gather and record data	Jane Goodall To describe and compare the structure of animals. To know about famous scientists throughout history.	Autumn to Winter
History	Who was Guy Fawkes?	Problems for plotters	The end of the plot	The search for Thomas Percy	The plot in six acts	Remember, remember	
DT	Exploring sliders and movement	Design	Construction - moving stories	Testing and evaluation	Design and construct a movable Christmas card		
RE	How might ideas about God be represented?	What do some Muslim people believe about God?	What do some Hindu people believe God looks like?	What do some Christian people believe God looks like?	Do people all share the same belief about what God looks like?	Why do people have different names for God?	
PHSE	Adults in school	Adults outside of school	Getting lost	Making an emergency phone call	Appropriate contact	What is safe to put into our bodies?	Safety at home
PE	Ball skills/Gymnastics	Ball skills/Gymnastics	Ball skills/Gymnastics	Ball skills/Gymnastics	Ball skills/Gymnastics	Ball skills/Gymnastics	Ball skills/Gymnastics

Computing	Sorting	Data in pictures	Class pictogram	Recording results	Consolidation	Consolidation	Consolidation	
French	Myself, family and friends	Pets	Describing pets	Describing myself	My best friend	Christmas		
Music	NOTATION.							
	I can perform to an audience with confidence. I can accompany songs using non-tuned percussion. I can draw a staff, treble clef and place a rhythm on the staff. I can express how I feel about different genres of music and why. I can use understand how music is used to tell a story. I can use BODY PERCUSSION							