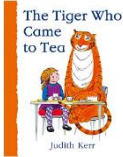



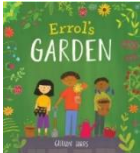
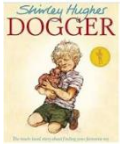


Rodmersham Primary school

Long term plan 2024-25– Year 1 – Mrs Foord

	Term 1 2 nd September – 25 th October 2024 8 weeks	Term 2 4 th November – 20 th December 2024 7 weeks	Term 3 6 th January – 14 th February 2025 6 weeks	Term 4 24 th February – 4 th April 2025 6 weeks	Term 5 22 nd April – 23 rd May 2025 5 weeks	Term 6 2 nd June – 22 nd July 2025 7 weeks	Resources to order
Learning theme (topic)	On the move (myself and my body – science driver)	Fur, feathers and flippers (animals – science driver)	Where in the world (comparing places – geography driver)	Out of this world (moon landing – history driver)	Down at the bottom of the garden (plants and growing – science driver)	My world (PHSE and science driver)	
English	<p>The Tiger who came to tea. Labels, lists and captions (1 week) T4W Toolkit – lists – baseline assessments</p>  <p>The three little pigs Stories with predictable and patterned language (3 weeks) T4W Toolkit – characterisation – innovation - change the characters or materials the houses are built with. Invent 3 pigs party with bad character who ruins it.</p>	<p>Knuffle Bunny (3 weeks) T4W Toolkit – Suspense. Innovation – change the lost item. Invent another story about a lost object</p>  <p>The jolly Christmas postman Letters – Christmas (2 weeks) T4W Toolkit – letter. Innovation, change the letters. Invent – own Christmas letters to FC.</p>	<p>Winter Sleep Non-fiction linked to science (2 weeks) T4W Toolkit – information. Innovation – write a new section of the report. Invent new information about the animals.</p>  <p>One day on our blue planet – in the outback (3 weeks) T4W Toolkit actions/verbs. Innovation – change what the</p>	<p>Astro Girl (3 weeks) T4W Toolkit description – writing a postcard from space. No invent in this unit.</p>  <p>Goldilocks (3 weeks) T4W Toolkit – action and description. Innovation – change the things she tried. Invent change of place – space – astronaut visits different planets, finds a problem at each</p>	<p>Errol's garden (3 weeks) T4W Toolkit recount – innovation change the thing that Errol does. Invent – own recount – trip?</p>  <p>Supertato (2 weeks) T4W Toolkit – action and suspense. Innovation – change the characters and what happens to them.</p>	<p>Supertato continued - superheroes (2 weeks) T4W toolkit – persuasion – invent – should kids have superpowers?</p> <p>Dogger – 3 weeks - T4W Toolkit – newspaper. Innovation, change the place, toy, character. Invent – newspaper report for new lost story.</p>  <p>Instructions how to make a portable</p>	

	 <p>Mama Panya's pancakes Stories from other cultures (3 weeks) T4W Toolkit – descriptions – people/places Innovation change the food they want to make. Invent new journey story to help one another</p> 		<p>animals do. Invent, new animals in a different place (under the sea?)</p>			<p>snack (smoothies) (1 week) T4W Toolkit - instructions</p>	
<p>Phonics</p>	<p>Ff, ss, ll, zz, ck, nk Tch, ve, ai Oi, ay, oy Suffix – s, es. a-e Assessment 1 (week 4) e-e, ie, o-o u-e, u-e, ar</p>	<p>Ee, suffix ed/ing Assessment 2 (week 2) ea, ea Er, ir, ur Oo, oo, oa Assessment 3 (week 5) oe, suffix er/est Ou, ow, ow</p>	<p>Ue, ue ew K before y, i, e (assessment 4 week 2) le, ie, igh or, ore, aw au, air, prefix un assessment 5 (week 6) ear, ear</p>	<p>Are, y, ph Wh, e, o Review ff, ll, ss, zz, ck, nk, tch assessment 6 (week 3) Review ve, ai, oi, ay Review oy, a-e, e-e, i-e, Review o-e, u-e, u-e, ar</p>	<p>Screening revision Ee, ea, ea, er, Ir, ur, oo, oo Oa, oe, ou, ow Oe, ue, ue, ew assessment 7 (week 4) Ew, ie, ie, igh</p>	<p>Consolidation Or, ore, aw, au Air, ear, ear, are Y, ph, wh, e Assessment 8 (week 3) O, un, k before e, y, i 2 syllable words Compound words Contractions Days, months, colours</p>	

EPS	Getting ready to write Punctuating sentences	Word classes Capital letters	Conjunctions Exclamations	Capital letters	Questions Single and plural	Prefixes and suffixes Sequencing sentences	
Maths	Number – place value within 10 Addition and subtraction within 10	Number – addition and subtraction within 10 Shape	Number – place value within 20 Addition and subtraction within 20	Number – place value within 50 Length and height Weight and volume	Number – multiplication and division Fractions Position and direction	Place value within 100 Money Time	
Science	Animals including humans (seasons Summer to Autumn 1 lesson Autumn to Winter 1 lesson)		Materials (seasons Winter to Spring 1 lesson)		Plants (Seasons Spring to Summer 1 lesson Seasons consolidation 1 lesson)		
Science based books	Tree – seasons		Borka – materials				
PE	Forest school	Ball skills Gym (not EF, ½ class 3 wk rota 12- 230)	Dance – weather and Safari Team games	Yoga Invasion games	Football Target	Athletics Fitness	
History		Gunpowder plot Elizabeth 1st		Moon landing Neil Armstrong		First flight Emily Davison	
Geography	Map skills Climate, weather and seasons		Our local area compared to Australia		Countries and capital cities of the UK		
RE	Who is a Christian and what do they believe?	How and why do we celebrate special and sacred times?	What makes some places sacred?		What does it mean to belong to a faith community?	How should we care for others and the world, and why does it matter?	
PHSE	Well being, healthy lifestyles	Wellbeing Growing, changing and keeping safe	Relationships Healthy relationships	Relationships Feelings and emotions Valuing differences	Wider world Rights and responsibilities	Wider world Money and taking care of the environment	
Computing	Online safety and exploring purple mash	Grouping and sorting pictograms	Lego builders Maze explorers	Animated story books	Coding	Spreadsheets Technology outside of school	
Art	Portraits		The dark of night		Paper play sculpture		

DT		Sliders – movable story book		Textiles - puppets		Portable snacks - smoothies	
French	Myself, family, friends	Myself, family, friends	My home	My home	Things I like	Food and drink	
Music							