Medium Term Plan - Year 1 - Spring, term 4									
Date	Week 1	Week 2		Week 3	Week 4	Week 5	Week 6		
	24 th -28 th February	3 rd – 7 th March		10 th - 14 th March	17 th - 21 st March	24 ^{th_} 28 th March	31st March - 4th April		
General info	SDD 24 th Feb	7 th March - class assembly		13 th - Rev Al assembly			31st March - year R/1 stay and play		
		Book week					3 rd April - church service		
							4 th April - awards		
	English								
Phonics									
	ar, y (ee), ph	wh, e, o		Assess. Revise nk, tch	Revise ve, ai, oi, ay	Revise oy, a-e, e-e, i-e	Revise o-e, u-e, u-e, ar		
Spelling	these, other, mother another, chair, stairs, bear, pear before, because, first, birds, sea, tea, each, really see, day, into, with, went, just, have, out at, it, is, in am,	floppy, any many, every everyone baby, only suddenly these, other, mother another, chair, stairs, bear, pear are, ask, put, they, was, said like, going last week's phonics words		pulled, want, wanted great, us has, inside liked floppy, any many, every everyone baby, only suddenly to, with, her, yes, my, for, was, you last week's phonics words	can't, didn't, key, hear, white, love, something pulled, want, wanted great, us has, inside liked with, are, from, help, just, them, this, that last week's phonics words	coming, fly, why, new, use, there, where, boy made, make, there, some, cold, friend, this, children then, said, you, are, look, down, now, have last week's phonics words	which, head, dragon, animals, couldn't, eyes, lived, boat coming, love, some, new, use, there, where, boy the, it's, do, so, come, some, one, by last week's phonics words		
GPS	Capital letters to start sentences	Capital letters for dates		Capital letters for names and I	Capital letters for places	Exclamations	exclamations		
Handwriti ng	M, N, O, P	Q, R, S, T		∪, v , w , ×	У, Z	Numbers	Numbers		
-	Astro Girl					Goldilocks			
Writing	Imitation		Innovation	Imitation	Innovation	Independent application			
	telling, role play etc - what els What's it like in space - real life Explore m		new ideas for Astro girl se could she do in space? ore real space videos. rd of new ideas	Introduce text, expressive story telling, role play, mighty writer.	 Change the things Goldilocks tries on class model New story maps/story boards 	Invent change of place - space? Children's own ideas. Invent the problems			

	Construct a postcard f	in space	stcard of new adventure nd improving writing.	 Find the actions and descriptions Retell the story, story maps, some to write the story. 	with own ideas of new things Goldilocks tries. 2 lessons	Write the story - boards for some, most to write a story		
	Nu	mber - place value within 5	50	Measure				
Maths	 Count from 20 to 50 20, 30, 40 and 50 Count by making groups of tens Groups of tens and ones 	 Partition into tens and ones The number line to 50 Estimate on a number line to 50 1 more, 1 less 	 Compare lengths and heights Measure length using objects Measure length in centimetres 	 Heavier and lighter Measure mass Compare mass Full and empty 	Compare volumeMeasure capacityCompare capacity	Revision and consolidation		
	Materials							
Science		Is it waterproof? To groups materials based on properties	Design/make/test a waterproof for Borka	Is it tough? To groups materials based on properties	Seasons - spring	Seasons - spring		
History	Why was the moon landing an important historical event?	(waterproofness) Sequencing key events from space travel (chronological order)	Who was Neil Armstrong?	(toughness) Who was Buzz Aldrin?	Who is Helen Sharman?	Who is Tim Peake?		
DT		Joining fabric	Designing my puppet	Making and joining puppet	Decorating puppet			
RE	Who owns the world?	Who can care for the world?	Why do some people believe we should care for the world?	What do Muslim people believe about caring for the world?	What other reasons are there for caring for the world?	Christian story of Easter		
PHSE	What is money?	How do we get money? Jobs	What can we do with money?	Needs and wants	How to keep money safe			
PE	Tuesdays 1050-1130-							
	Fridays 930-1030 -							

	Animated story books							
Computing	Drawing and creating	awing and creating Animation		Making a story	Copy and paste			
French								
Music	DYNAMICS							
	I can understand the meaning of dynamics in music and use this in my singing performances							
	I can use dynamics to create exciting and differing sounds							
	I can add dynamics to my compositions							
	I can hear when there are dynamic changes in a piece of music and can explain how this makes me feel							
	I can move with expression according to the dynamics in the music							