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| Medium Term Plan – Year 2 – Summer Term 2 |
| **Week beginning** | **Monday 3rd June** | **Monday 10th June** | **Monday 17th June** | **Monday 24th June** | **Monday 1st July** | **Monday 8th July** | **Monday 15th July** | **Monday 22nd July** |
| Events: |  | Year 2 Sports Trip (Mon) | Sports Day (Wed)Sports Rewards (Fri) | Parents Evening (Wed) |  |  | Year 6’s Performance (Tues) | Year 6 Leavers Assembly (Tues) |
| **Computing** | Presenting Ideas Lesson 1 | Presenting Ideas Lesson 2 | Presenting Ideas Lesson 3 | Presenting Ideas Lesson 4 | Spreadsheets Lesson 1 | Spreadsheets Lesson 2 | Spreadsheets Lesson 3 | Spreadsheets Lesson 4 |
| **Geography** | Retrieval on seven continents | Describing Maps of the World | Introduction to Weather | Introduction to Extreme Weather | What is life like in a hot place? | Do we live in a hot or cold place? | Would you prefer to live in a hot or cold place? | Retrieval quiz based on weather |
| **Science** | What do we already know about plants? | What do seeds need to grow? | Seeds and Bulbs | Germination | Light and Plant Growth | Plant Life Cycle | Plant Care | Retrieval quiz based on plants |
| **RE** | What stories are special to us? What is a holy book? | What did Jesus teach God in a story? | What did Jesus say about how to treat others? | How are holy books treated? | What story is special for Jewish people in the Torah? | Which story do Muslims tell about the Prophet Muhammad? | What can be learnt from the story of Jonah? What is special about Jonah? | Retrieval on sacred books |
| **Art**(Miss Gofton) | Colour theory – cool and warm colours | Father’s Day Crafts | Understanding the effects of a piece of art | Understanding the emotions, the artist was creating | Experimenting with emotions and create pictures based on different emotions | Experimenting with brushstroke techniques | Planning ‘weather’ painted piece | Creating ‘weather’ painting Evaluation on paintings |
| **PE** | Athletics  | (Sports Trip) | Athletics | Athletics | Athletics | Athletics | Athletics | Athletics |
| **PSHE** | What rights and responsibilities do we have? | Jobs our families have and jobs in the community | My skills and talents to get different jobs | What jobs would you like to do? | Earning money to pay for things | Money matters – difference between need and want | How people use the internet in their jobs and everyday life | Retrieval quiz on rights and responsibilities |
| **ENGLISH** |
| **Handwriting** | The diagonal join to v and w | The diagonal join to p and y | The diagonal join to b and t | The diagonal join to d and g | The diagonal join to e | Joining words with diagonal joins | Joining words with diagonal joins | Retrieval on diagonal joins |
| **Comprehension** | Questions based on the Monster Phonics Books | Questions based on the Monster Phonics Books | Questions based on the Monster Phonics Books | Questions based on the Monster Phonics Books | Questions based on the Monster Phonics Books | Questions based on the Monster Phonics Books | Questions based on the Monster Phonics Books | Questions based on the Monster Phonics Books |
| **Writing** | Suspense & Dialogue | Suspense & Dialogue | Suspense & Dialogue | Suspense & Dialogue | Discussion, debate and trial | Discussion, debate and trial | Discussion, debate and trial | Discussion, debate and trial |
| **EPS** | Possessive Apostrophe | Using nouns with ‘ness’ and ‘er’ | Using adjectives with ‘ful’ and ‘less’ | Using adjectives with ‘er’ and ‘est’ | Using the past and present correctly to include progressive form | Using the past and present correctly to include progressive form | Consolidation  | Consolidation |
| **Phonics** | Revision w-or (er) | Revision w-ar (or) | Revision s (zsh) | Revision ti (sh) | Revision i (CEW), Possessive Apostrophe | Homophones, Vowel Suffix – Drop ‘e’ | Vowel suffix – Double, y to and I Rules | Consonant Suffix, Contractions |
| **Spelling** | Monster Phonics based Spelling Words | Monster Phonics based Spelling Words | Monster Phonics based Spelling Words | Monster Phonics based Spelling Words | Monster Phonics based Spelling Words | Monster Phonics based Spelling Words | Monster Phonics based Spelling Words | Monster Phonics based Spelling Words |
| **Guided Reading** | Red Group – The Life of a KnightBlue Group – The Sun and ShadowsYellow Group – ‘dge’ book | Red Group – The TitanicBlue Group – The Life of a KnightYellow Group – ‘g’ book | Red Group – Sea TurtlesBlue Group – The TitanicYellow Group – ‘c’ book | Red Group – MetalsBlue Group – Sea TurtlesYellow Group – ‘kn’ book | Red Group – FlyingBlue Group – MetalsYellow Group – ‘gn’ book | Red Group – Mary SeacoleBlue Group – FlyingYellow Group – ‘wr’ book | Red Group – SwansBlue Group – Mary SeacoleYellow Group – ‘le’ book | Red Group – TelevisionBlue Group – SwansYellow Group – ‘il’ book |
| **MATHS** |
| **Master the Curriculum** | Measurement – Mass, Capacity & Temperature | Measurement – Mass, Capacity & Temperature&Fractions | Fractions | Fractions | Fractions &Time | Time | Time&Statistics | Statistics |