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| Medium Term Plan – Year 2 – Spring - Term 4 | | | | | | |
| **Week beginning** | **24th February** | **3rd March** | **10th March** | **17th March** | **24th March** | **31st March** |
| **Computing**  Creating Pictures | Lesson 1 – Introduction and Impressionism | Lesson 2 – Pointillist Art | Lesson 3 – Piet Mondrian | Lesson 4 – William Morris and Pattern | Lesson 5 – Surrealism and eCollage | Retrieval on new learning |
| **Geography**  Oceans | The Pacific Ocean | The Atlantic Ocean | The Indian Ocean | The Arctic Ocean | The Southern Ocean | Retrieval on new learning |
| **Science**  Microhabitats | Science Day | Food Chains (from previous topic on habitats) | Identifying and Classifying Minibeasts | Introduction to scientific enquiry | Minibeast Hunt | What is a botanist? |
| **RE**  What is a prophet? | What characteristics did some prophets have? | Why were some prophets reluctant to accept their role? | What promise did God make to some prophets? | How do we know that Muhammad was the last prophet in the Muslim worldview? | Why is Jesus important to some religious people? | Why might some Sikhs believe Guru Nanak is special? |
| **DT**  Wheels and Axles | Wheels | Improving wheels part 1 | Improving wheels part 2 | Designing a pull-along toy | Making a pull-along toy | Evaluating out pull-along toys |
| **PE** | Yoga & Athletics | Yoga & Athletics | Yoga & Athletics | Yoga & Athletics | Yoga & Athletics | Yoga & Athletics |
| **PSHE**  What makes a good friend? | How to make friends with others | How to recognise when they feel lonely and what they could do about it | How people behave when they are being friendly and what makes a good friend | How to resolve arguments that can occur in friendships | How to ask for help if a friendship is making them unhappy | Retrieval on new learning |
| **English** | | | | | | |
| **Handwriting** | Revising letter shapes | The diagonal join to r, n, m | The diagonal join to r, n, m | The diagonal join to r, n, m | The diagonal join to I and u | The diagonal join to I and u |
| **Comprehension** | Questions based on Monster Phonics guided reading book | Questions based on Monster Phonics guided reading book | Questions based on Monster Phonics guided reading book | Questions based on Monster Phonics guided reading book | Questions based on Monster Phonics guided reading book | Questions based on Monster Phonics guided reading book |
| **Writing** | Finishing **Suspense**  A Dark, Dark Tale | **Openings and Endings**  Fairy tales | **Openings and Endings**  Fairy tales | **Explanations**  Meet the Microbes | **Explanations**  Meet the Microbes | **Explanations**  Meet the Microbes |
| **EPS** | Use of ‘ly’ to turn adjectives to adverbs | Apostrophes to mark were letters are missing in spellings and to mark singular possession | Apostrophes to mark were letters are missing in spellings and to mark singular possession | How grammatical patterns indicate its function as statement | How grammatical patterns indicate its function as exclamation | Retrieval on new learning |
| **Monster Phonics** | Revision ‘wr’ | Revision ‘le’ | Revision ‘el’, ‘il’ and ‘al’ | Revision ‘y’ | Revision ‘al’ and assessment | Revision ‘o’ |
| **Spelling** | Vowel suffix - drop e | Vowel suffix - double letter | Vowel suffix – y to and i | ‘al’ (or) words | ‘w-a’ (o) words | ‘w-or’ (er) words |
| **Guided Reading** | Group 1 – Stage 8 Book 4  Group 2 - Stage 6 Book 9  Group 3 - Stage 5 Book 9 | Group 1 – Stage 8 Book 5  Group 2 - Stage 6 Book 10  Group 3 - Stage 5 Book 10 | Group 1 – Stage 8 Book 6  Group 2 - Stage 7 Book 1  Group 3 - Stage 6 Book 1 | Group 1 – Stage 8 Book 7  Group 2 - Stage 7 Book 2  Group 3 - Stage 6 Book 2 | Group 1 – Stage 8 Book 8  Group 2 - Stage 7 Book 3  Group 3 - Stage 6 Book 3 | Group 1 – Stage 8 Book 9  Group 2 - Stage 7 Book 4  Group 3 - Stage 6 Book 4 |
| **Maths** | | | | | | |
| **Master the Curriculum** | Measurement | Measurement | Measurement | Fractions | Fractions | Fractions |