RODMERSHAM PRIMARY SCHOOL

FAMILY · FAIRNESS · FEARLESS

GEOGRAPHY PROGRESSION OF SKILLS

Building curiosity, understanding and a love of our world. ♡

OUR GEOGRAPHY GOLDEN THREADS	EYFS Me, My Family and My World	YEAR 1 Our Locality and the UK	YEAR 2 Our World	YEAR 3 Rivers, Islands and Volcanoes	YEAR 4 UK, Europe and Our World	YEAR 5/6 Our Changing World
MAPPING Understanding maps, symbols and locations.	• Draw simple maps of familiar places. • Use positional language (e.g. next to, behind). • Begin to use simple symbols.	• Use simple maps and plans. • Use a key and symbols. • Follow routes on a map. • Use compass directions (N, S, E, W).	• Use world maps and globes to locate places. • Use basic compass directions. • Use an atlas to find places. • Use symbols and keys.	• Use maps, atlases and digital maps. • Use 4-figure grid references. • Compare maps of the same place over time.	• Use atlases and grid references to locate countries and cities. • Use longitude and latitude. • Compare regions using maps and thematic maps.	• Use 6-figure grid references accurately. • Interpret maps at different scales. • Use digital mapping and fieldwork data.
SETTLEMENTS Understanding where people live and how places develop.	• Talk about the places where I live. • Notice buildings and places in my local area. • Talk about homes.	• Identify human and physical features of my locality. • Compare a village, town and city. • Know the difference between rural and urban.	• Compare settlements in different countries. • Explore why people live in different places. • Identify features of towns and cities.	• Understand how settlements develop near resources (e.g. rivers, coasts). • Compare life in different settlements and regions. • Explore settlement patterns.	• Compare and contrast regions, countries and cities. • Understand how settlements change over time. • Explore challenges of urbanisation.	• Explain patterns of settlement and population. • Analyse why population changes. • Compare regions of the UK, Europe and the Americas.
CLIMATE / WEATHER Understanding weather, seasons and climate patterns.	• Talk about the weather each day. • Notice changes in seasons. • Dress appropriately for the weather.	• Observe and record weather. • Talk about seasons and seasonal changes. • Understand how weather varies across the UK.	• Describe hot and cold places in the world. • Compare weather in different countries. • Locate the Equator, North Pole and South Pole.	• Understand climate zones (hot, temperate, cold). • Compare climates and biomes. • Explore how climate affects people and places.	• Compare climate in the UK, Europe and the world. • Understand the impact of climate change. • Explore extreme weather events.	• Explain the water cycle. • Compare climate zones and biomes. • Evaluate the effects of climate change.
NATURAL ENVIRONMENT Understanding the natural world and how we care for it.	• Explore the natural world. • Talk about animals, plants and habitats. • Look after our world.	• Identify and name plants, animals and habitats. • Identify physical features (river, beach, hill, forest). • Understand the seasons.	• Describe key physical features (mountains, deserts, rainforests, oceans). • Identify habitats and micro-habitats. • Understand how we can care for our planet.	• Explore rivers, mountains and coasts. • Understand how volcanoes and earthquakes occur. • Identify environmental issues and solutions.	• Describe and compare key physical features of the UK, Europe and the world. • Understand landscapes and how they are formed. • Explore sustainability and protecting our environment.	• Locate and compare global biomes. • Explain links between climate, vegetation and wildlife. • Evaluate environmental challenges and responses.
TRADE Understanding how goods and resources are produced, traded and transported.	• Talk about where food and toys come from. • Notice different shops and jobs. • Explore how things are transported.	• Understand that goods come from different places. • Explore local shops and markets. • Understand how things are transported.	• Explore trade between countries. • Understand the journeys of food and products. • Compare life in the UK with a non-European country.	• Explore the importance of rivers and seas for trade. • Understand the impact of trade on places. • Use maps to trace trade routes.	• Understand global trade and interdependence. • Explore how resources and products move around the world. • Consider fair trade.	• Explain where energy comes from. • Compare renewable and non-renewable resources. • Evaluate environmental and economic impacts.
LOCAL AREA – HUMAN & PHYSICAL Understanding the human and physical features of our local area.	• Talk about my home and local area. • Notice paths, roads and buildings. • Explore special places.	• Explore my local area and its features. • Draw simple maps. • Understand how people use local spaces.	• Study the human and physical features of my local area. • Conduct simple fieldwork. • Compare my local area with a place in the UK.	• Understand how land use changes over time. • Conduct fieldwork and collect data. • Compare local area with a region in the UK.	• Compare human and physical features in different parts of the UK and Europe. • Use fieldwork to investigate local issues. • Understand how places improve for people.	• Conduct fieldwork using maps, observations and data. • Analyse human and physical change. • Present conclusions and propose improvements.
GEOGRAPHER'S WORDS	home • map • weather • season journey • near • far • village world • sun • rain • tree • animal	human feature • physical feature map • symbol • key • route • compass north • south • east • west • locality transport • weather • season	continent • ocean • equator • climate atlas • capital city • import • export settlement • country • compare similar • different • globe	river • source • mouth • tributary meander • erosion • island • coast volcano • magma • lava tectonic plates • grid reference	latitude • longitude • hemisphere climate zone • biome • vegetation belt urban • rural • region • sustainability imports • exports • OS map	population • migration • biome water cycle • energy • renewable non-renewable • sustainability fieldwork • data • Americas
YEAR TOPICS	ALL ABOUT ME PEOPLE AND PLACES	CYCLE A Fieldwork and My Local Area Our Seasides CYCLE B Local Heroes London Landmarks	CYCLE A Comparing Places Let's Explore the World CYCLE B Our Local Area Save Our Planet	CYCLE A Rivers Tremors CYCLE B Islands Volcanoes	CYCLE A Cities I'm Exploring Europe CYCLE B UK Study Extreme Earth	YEAR 5/6 TOPICS CYCLE A Marvellous Maps Why Does Population Change? Biomes CYCLE B The Water Cycle Amazing Americas Where Does Our Energy Come From?